Building Digital Citizens Bibliography

Books are in **bold** and highly recommended reads are in green.

- Aagard, J. (2022). Taming unruly beings: students, discipline and educational technology. Technology, Pedagogy and Education, vol. 31.
- Agosto, D. & Oltmann, S. M. (2022) The complexity of teaching and learning about mis- and disinformation. Information and Learning Sciences, vol. 123.
- Andreotti, V. D., Stein, S. & Ahenakew, C. (2015). *Mapping interpretations of decolonization in the context of higher education*. Indigeneity, Education and Society Vol. 4.
- Baynes, S. & Ross, J. (2011) "Digital native" and "digital immigrant discourses: a critique. eds. Land, R.
 & Bayne, S. Digital Difference: Perspectives on Online Learning. Sage Publishers.
- Bower-Brown, S., Zadeh, S. & Jadra, V. (2023) Binary-trans, non-binary and gender-questioning adolescents in UK school. Journal of LGBT Youth vol. 20.
- Carmi, E., Yates, S. J., Lockley, E. & Pawluczuk, A. (2020) Data citizenship: rethinking data literacy in the age of disinformation, misinformation and malinformation. Internet Policy Review, vol. 9.
- Cieslik, K., & Margócsy, D. (2022) Datafication, Power and Control in Development: A Historical Perspective on the Perils and Longevity of Data. Progress in Development Studies, vol. 22.
- D'Ignazio, C. & Klein, L. F. (2020) Data Feminism. The MIT Press.
- Davies, H., Eynon, R., Kamljenovic, J., Williamson, B. (2022) Investigating the financial power behind EdTech in Education Data Futures: Critical, Regulatory and Practical Reflections, ed. Livingstone, S. & Pothang, K. Digital Futures Commission.
- Dixon-Román, E., Nichols, T. P. & Nyame-Mensah, A. (2020) The racialising forces of lin Al educational technologies. Learning, Media, and Technology vol. 45.
- Emejulu, E. & McGregor, C. (2016) Towards a radical digital citizenship in digital education in Critical Studies in Education vol 60.
- Eubanks, V. (2018). Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor. Picador.
- Formby, E., & Wolstenholme, C. (2012) "If there's going to be a subject that you don't have to do ..." Findings from a mapping study of PSHE education in English secondary schools. Pastoral Care in Education, vol. 30
- Garcia, A. & Lee, C. H. (2020) Equity-Centred Approaches to Educational Technology. eds. Bishop M. J., Boiling, E., Elen, J. & Svihla, V. Handbook of Research in Educational Communications and Technology. Springer.
- MacLure, M. (2015) The "New Materialism": A Thorn in the Flesh of Critical Qualitative Enquiry. ed. Cannella, G. S., Pérez, M. S. & Pasque, Critical Qualitative Enquiry. Left Coast Press.
- Noble, S. U. (2018) Algorithms of Oppression: How search engines reinforce racism, New York University Press.
- Pangrazio, L. & Sefton-Green, J. (2021) Digital citizenship and digital literacy: What's the difference? New Approaches to Educational Research, vol. 10.
- Pangrazio, L., Godhe, A. & Lederman, A. G. L. (2020) What is digital literacy? A comparative review of publications across three language contexts. E-Learning and Digital Media vol. 17.
- Prensky, M. (2001). Digital Natives, Digital Immigrants Part 1. On the Horizon, vol.9
- Reich, J. (2020) Failure to disrupt: why technology alone can't transform education. Harvard University Press.
- Selwyn, N. & Facer, K. (2021) Digital technology and the future of education towards non-stupid optimism. UNESCO.
- Selwyn, N. (2009) The Digital Native: Myth and Reality. Aslib Proceedings, vol. 61.
- Selwyn, N. (2016) Is technology good for education? Polity Press.
- Siebers, T. (2004) Disability as Masquerade. Literature and Medicine vol. 23
- Terranova, T. (2004) Network Culture: Politics for the Information Age. Pluto Press.
- Vallor, S. (2016), Technology and the Virtues: A Philosophical Guide to a Future Worth Wanting. Oxford University Press.
- Zuboff, S. (2019) The Age of Surveillance Capitalism: The Fight For the Future at the New Frontier of Power, Profile Books.